Digital Shifts reaching, bridging and crossing digital divides through an agile approach to learning design
Technology Enhanced Learning (TEL)
On-campus digital divides

http://leganorder.org/atti-assembleari/page/3/
Diffusion of Innovations Model (Rogers, 4th ed, 2003)

[Diagram showing the diffusion process with stages: Innovators, Early Adopters, Early Majority, Late Majority, and Laggards.]

https://www.flickr.com/photos/lucgaloppin/4952178612
Digital Capabilities

Those capabilities which fit an individual for living, learning and working in a digital society.
Design for Active Learning

Building a sustainable approach to curriculum development and innovation and empowering staff to enhance their own teaching practice

Inclusivity
Inclusive approaches to learning and teaching
Accessibility
University of Hull Equality Scheme 2017-20

Employability
Developing graduate attributes
Hull Graduate Profile
Generic and subject expertise

Internationalisation
Global citizenship
Diverse cultural identities, values, beliefs
Intercultural interactions and activities

Connected
Sharing
Student Voice
External relationships (e.g. employers professional bodies)
Communities of scholarly practice

Curriculum Plus

Partnerships

Digital Fluency

Evidence Hub
Learning design toolkit including data, templates, models, cards...
Learning from the literature, learning from each other, learning from practice
THE PROBLEM RESOLVING ACTION RESEARCH (PRAR) MODEL

Continued Action

Eileen Piggott-Irvine (2000)
Adapted from the Cardno/Piggot-Irvine Model (1994)

Evaluate the Implementation of Change

"spin-off" cycle

Implementation of Change

"spin-off" cycle

Examination of the Existing Situation

Define Issue

Reflect

Plan

Act

Observe

http://www.leeds.ac.uk/educol/documents/00002471.htm
DO

REFLECT

PLAN

CONCLUDE

http://www.eapfoundation.com/studyskills/learningcycle/
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jisc.ac.uk

Any questions?